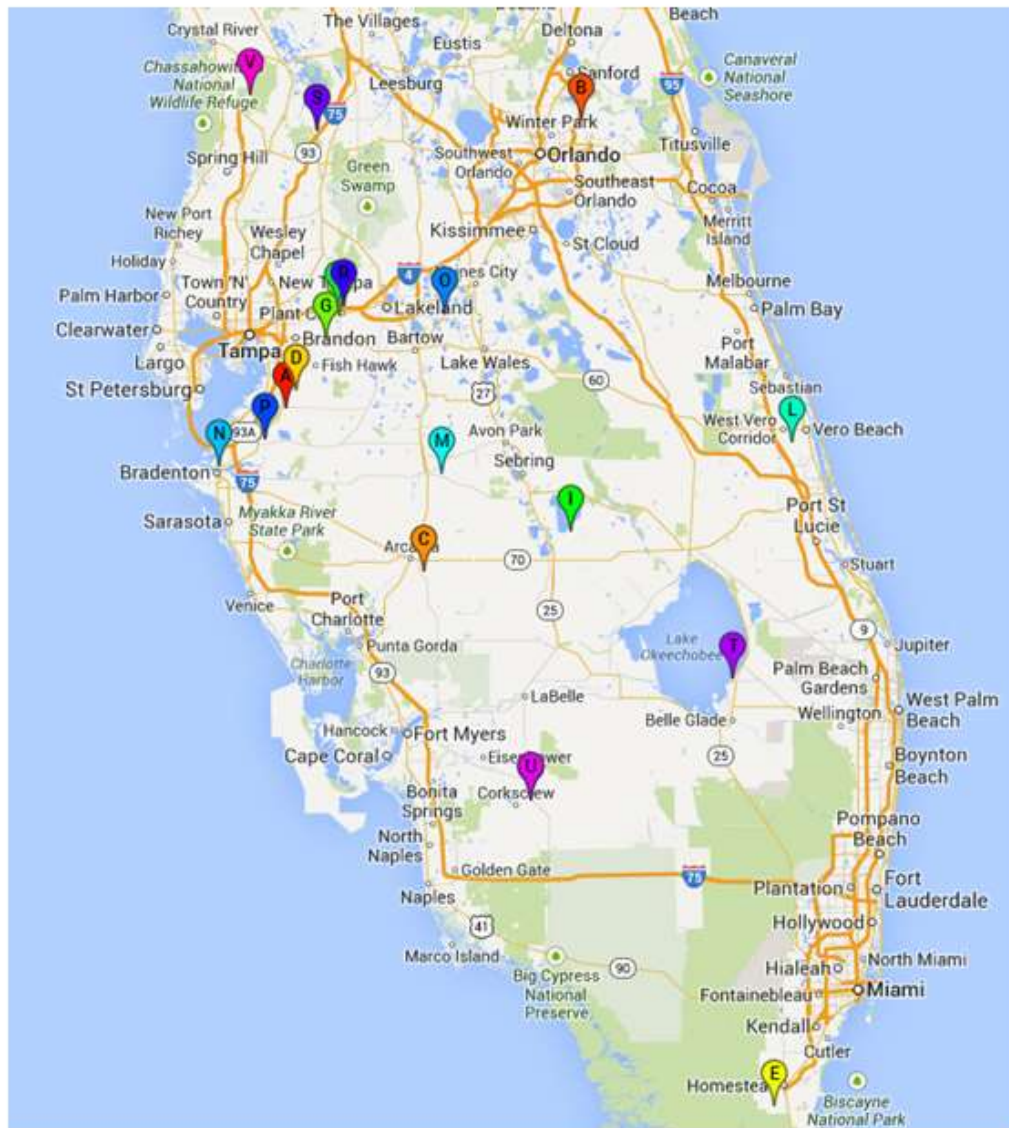




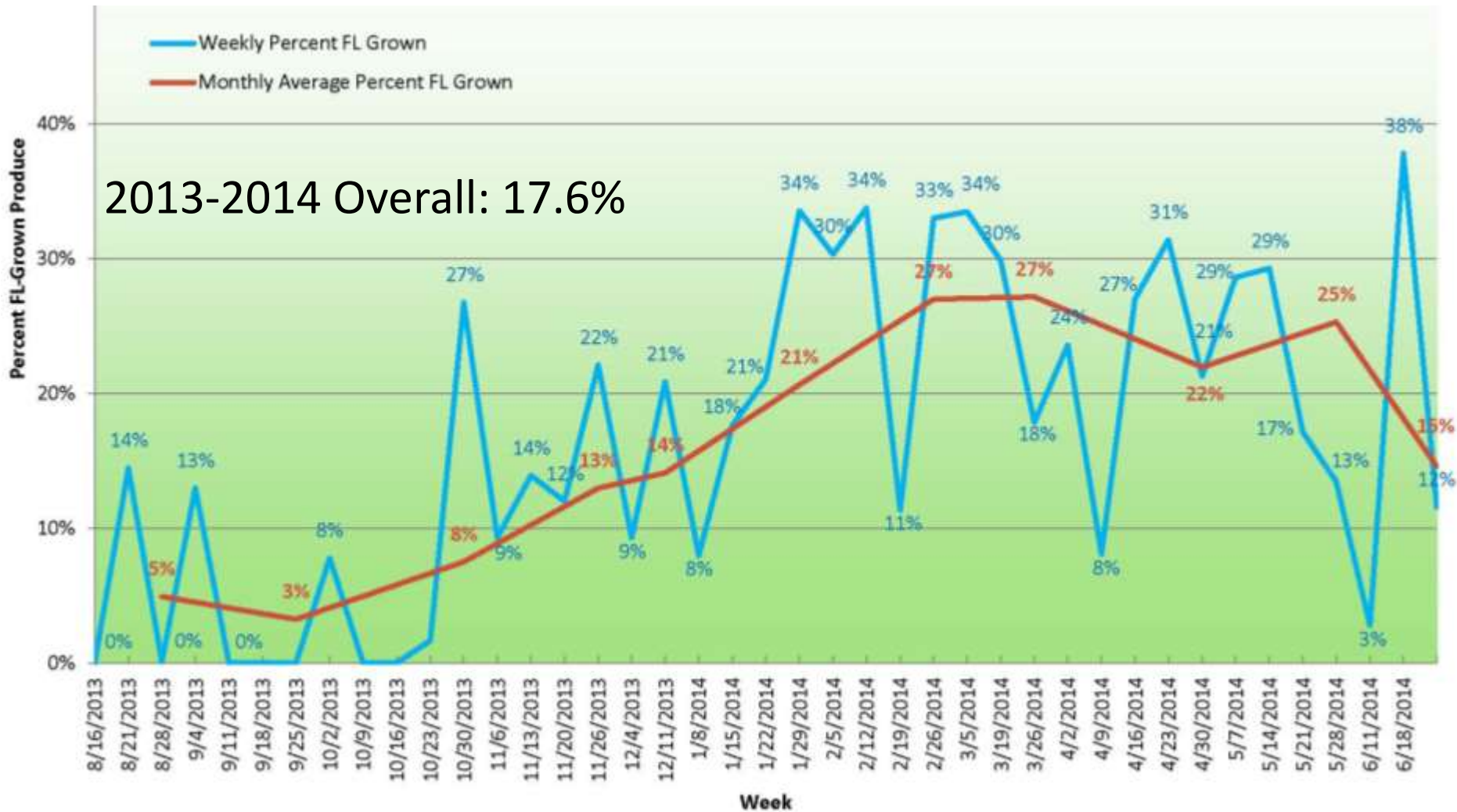
Malory Foster

Sarasota Farm-to-School: Putting Local Food in Our Schools



“Farm to school activities support community health through outcomes spanning multiple sectors, including public health, community economic development, education and environmental quality.” - Evaluation for Transformation: A Cross-Sectoral Evaluation Framework for Farm to School

1. By July, 2015 50% of all produce will be locally sourced.
2. By July, 2014, the variety and amount of locally grown produce will be increased.



3. Partner with Extension. Open communication will be established with new and existing F2S partners by July, 2014.

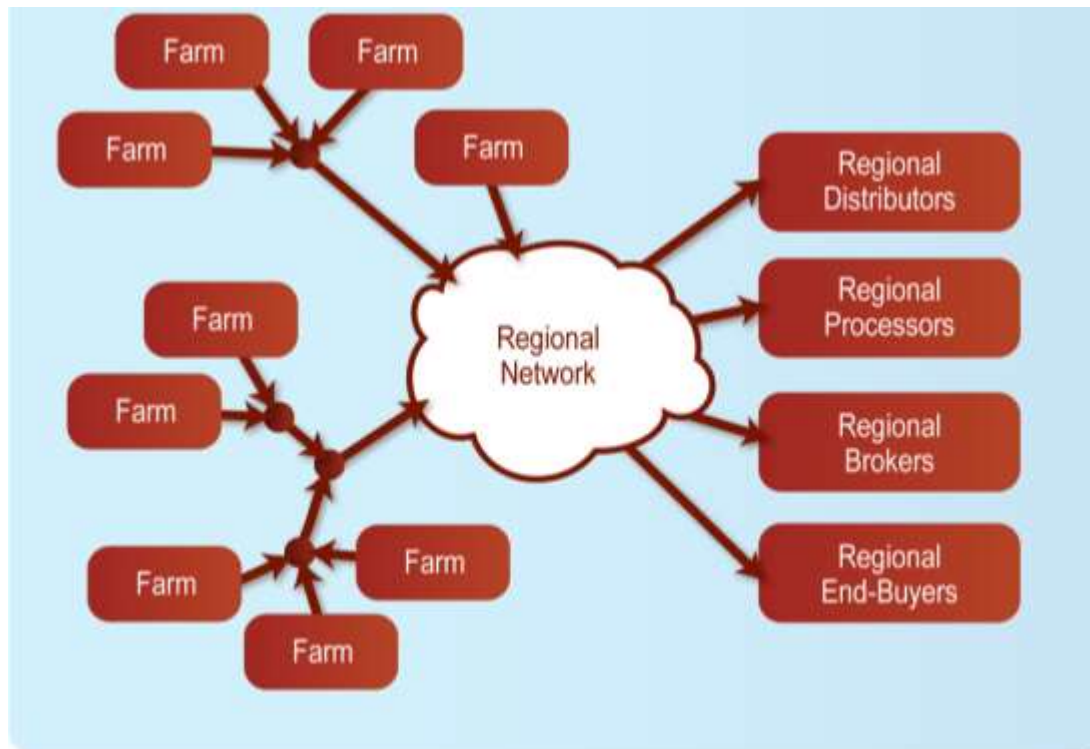
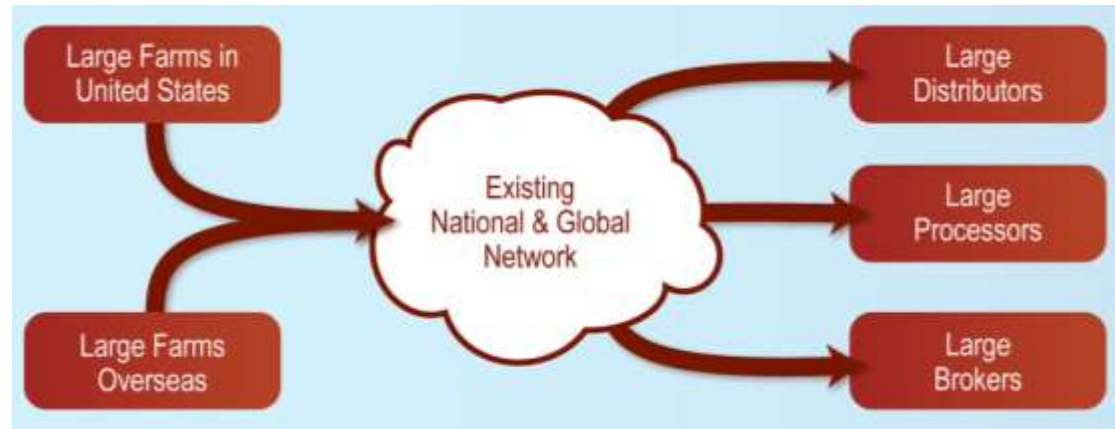


4. Expand school garden emphasis by November, 2014.
5. Extension will communicate with farmers, and FNS will share the message with schools about farm field trip opportunities by November, 2014.



Lake View
Elementary
Students

6. Distribution challenges and barriers will be identified and resolved.



● Aggregation Point

“Community investment in farm-to-institution programs has multiple payoffs that go beyond local economic vitality. These programs also serve a critical educational component. **Serving local foods in school cafeterias is arguably the most important** among farm-to-institution programs, simply because farm-to-school programs have the **greatest potential for fostering change.**”

– Philip Ackerman-Leist, *Rebuilding the Foodshed*



Gocio
Elementary
Students

“Shared values of economic prosperity, equitable distribution of resources, individual well-being, education about food’s relationship to personal health, and the quality of our natural environments are central to farm to school.” Evaluation for Transformation: A Cross-Sectoral Evaluation Framework for Farm to School

What you can do:

- Get involved in your student’s school garden or the school garden in your neighborhood.
- Arrange a farm field trip for your student’s class.

